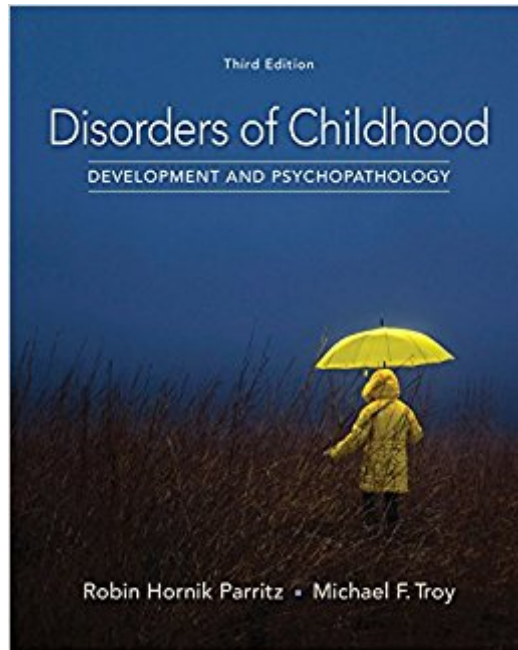




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Disorders Of Childhood: Development And Psychopathology



Synopsis

To provide you with a meaningful framework for learning and understanding, this text is written with the whole child in mind and presents disorders in the context of typical development and developmental pathways. Multiple themes recur throughout the text: the continuity between typical and atypical development; risk and resilience; complex models of psychopathology; children in relationships over time; children in larger social contexts (ethnic backgrounds, neighborhoods, cultures); and the holistic nature of development (thinking about the whole child and his or her abilities and strengths as well as his or her disorder or areas of struggle). This developmental psychopathology approach, which reflects the most up-to-date understanding of child and adolescent psychopathology, will teach you to think about disorders in terms of the individual children who are coping with distress and dysfunction.

Book Information

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Customer Reviews

Robin Hornik Parritz, Ph.D., is a Professor of Psychology at Hamline University in St. Paul, Minnesota. She received her undergraduate degree in psychology from Brandeis University in 1983, and her Ph.D. in Clinical Psychology from the University of Minnesota in 1989. Her research and clinical areas of interest include emotions and emotional development, developmental psychopathology, and programs designed to increase knowledge and decrease stigma related to mental illness. Dr. Parritz teaches Disorders of Childhood, Abnormal Psychology, Theories of Psychotherapy, Psychology of Emotion, and Clinical Psychology. Michael Troy, Ph.D., is a clinical

psychologist, Medical Director of Behavioral Health Services, and Associate Medical Director of the Neuroscience Institute at Children's Hospitals and Clinics of Minnesota. He received his undergraduate degree from Lawrence University in 1980 and his Ph.D. in Clinical Psychology from the University of Minnesota in 1988. He completed his internship and fellowship at Hennepin County Medical Center and has been on staff at Children's Hospital of Minnesota since 1988. Dr. Troy's clinical and academic interests include diagnostic classification issues in developmental psychopathology, models of therapeutic assessment, and teaching child clinical psychology as part of hospital and community medical education programs.

Had to get this for a mixed class of undergraduates and graduates. I do not like how the book reads. I do like the layout of the chapters, but many students in the class told the professor to find another book that clearly states what he wants to teach.

Extremely basic in content, a beginners textbook not sure why it was required for a graduate level course.

WHY are there kindle books that don't work on kindles?

Required book for one of my classes. Really enjoyed reading it and learning about the disorders more in depth.

It's a very educational book, however I wish it went a little more in depth of certain key points.

Was marked up too much, saw a booger on one page.

I was worried that this edition that i had to buy for a class wasn't going to address the DSM V, but rest assured it does. Its a text book, but reads pretty okay and implements good case studies.

Great book! Used it to through child therapy for MFT program. Easy read and the author really extended the index and glossary as well ss the references.

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